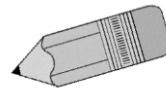


Sample Behavior Intervention Plan for Child With Attention Deficit Disorder

Student _____

Developed by: _____

Date: _____



This behavior intervention plan has been created to support the goals and objectives in the IEP dated _____, and should be considered an addendum to the IEP.

I. Preventative Strategies/Modifications

In order to provide a program most conducive to success for Timmy, the following strategies and modifications are recommended for his program:

- | |
|--|
| • Create and consistently use a “Quiet Working Place” for Timmy to use when he is overstimulated, distracted, or needs time “alone,” or when he has a task he needs to focus carefully upon. |
| • Planned seating with back to most of the activity in the room when doing seat work. Seating near adult at circle time. |

II. Encouragement of Appropriate Behaviors (level 1)

Level 1 Interventions are most effective when child is fairly calm and still responsive to verbal redirection. These interventions often serve to prevent further escalation.

<u>Intervention</u>	<u>Example</u>
1. Frequent verbal cueing to help student Understand positive expectations	“I play with kids who share.” “I spend time with students who are working.”
2. Use of proximity and attention whenever possible and reasonable to reinforce appropriate behavior.	Comments/no comments when standing near student “You’re sitting quietly. Good job!” “I see you working hard on your assignment.”

III. Decreasing Inappropriate Behaviors

A. Limit Setting (level 2)

To be utilized when Timmy is having trouble complying and the previous interventions are not being effective. The use of a firm voice tone and eye contact, coupled with time for him to comply will make these techniques the most effective.

<u>Intervention</u>
Clear nonverbal cueing to assist in conjunction with short, simple verbal contact.
Use for positives as often as possible.

IV. Plan for Involving Parents

1. Parents will be called to report any successes he has in managing his behavior.
2. Star charts and/or notes will be sent home to parents which tell them which positive behaviors received stars. They will reward him for obtaining a certain number of stars each day.
3. If Timmy has a bad day, teacher will call him in the evening to reassure him that things will go better the next day.